



October 29, 2010

The Future Is Ours to Claim

Barry A. Russell, Ph.D.



I like the
dreams of the
future better
than the history
of the past.

Thomas Jefferson

+ Major Reports Released

Course-taking Patterns, Policies, and Practices

EdSource

- A complex and long-term challenge.
- Delays in remedial course-taking
- The lowest levels face daunting odds
- Innovations need to be implemented and evaluated
- The efficacy of the state's investment

+ Major Reports Released

Divided We Fail

Campaign for College Opportunity

- Too few students reach milestones
- Transfer does not mean completing two years of study
- Demographics are not destiny
- Patterns of enrollment provide clues for improvement

+ Major Reports Released

Community College Placement: A
One Shot Deal?

WestEd



+ Major Reports Released

Using Distance Education to Increase College Access and Efficiency

Legislative Analyst's Office (LAO)

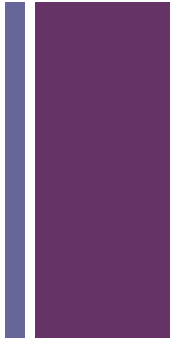
- Adopting a standard definition of distance education
- Develop a repository of online curricula
- Shared distance-education programs
- Study online degree-completion programs
- Pursue a public-private partnership with Western Governors University



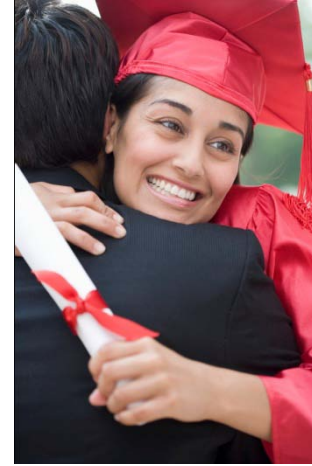
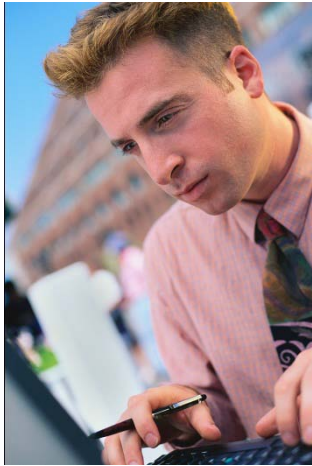
You've got to think about big things while you're doing small things, so that all the small things go in the right direction.

Alvin Toffler

+ Focus...Focus...Focus



What Guides Our Work?



Mission

CTE ◦ Basic Skills ◦ Transfer



Community college students who earned a vocational degree or certificate in 2003-2004 saw their wages jump from \$25,856 (for the last year before receipt of the award) to \$57,594 three years after earning their degree (2007), an increase of over 100 percent.



Of those who assessed at below transfer level in mathematics, the largest proportion assessed at three levels below transfer level, and **12 percent of this proportion succeeded** in completing transfer-level mathematics.

Of those who assessed at below transfer level in English, the largest proportion assessed at two levels below transfer level, and about **35 percent of this proportion succeeded** in completing transfer-level English.

+ Basic Skills Advisory Committee

- New Advisory Committee
- Change in Personnel
- Focus on Outcomes
- \$\$\$\$\$
- Change in Reports

+ Basic Skills – What We Know

Acceleration

Contextual Learning

Learning Communities

Tutoring – Supervised Instruction

Engagement

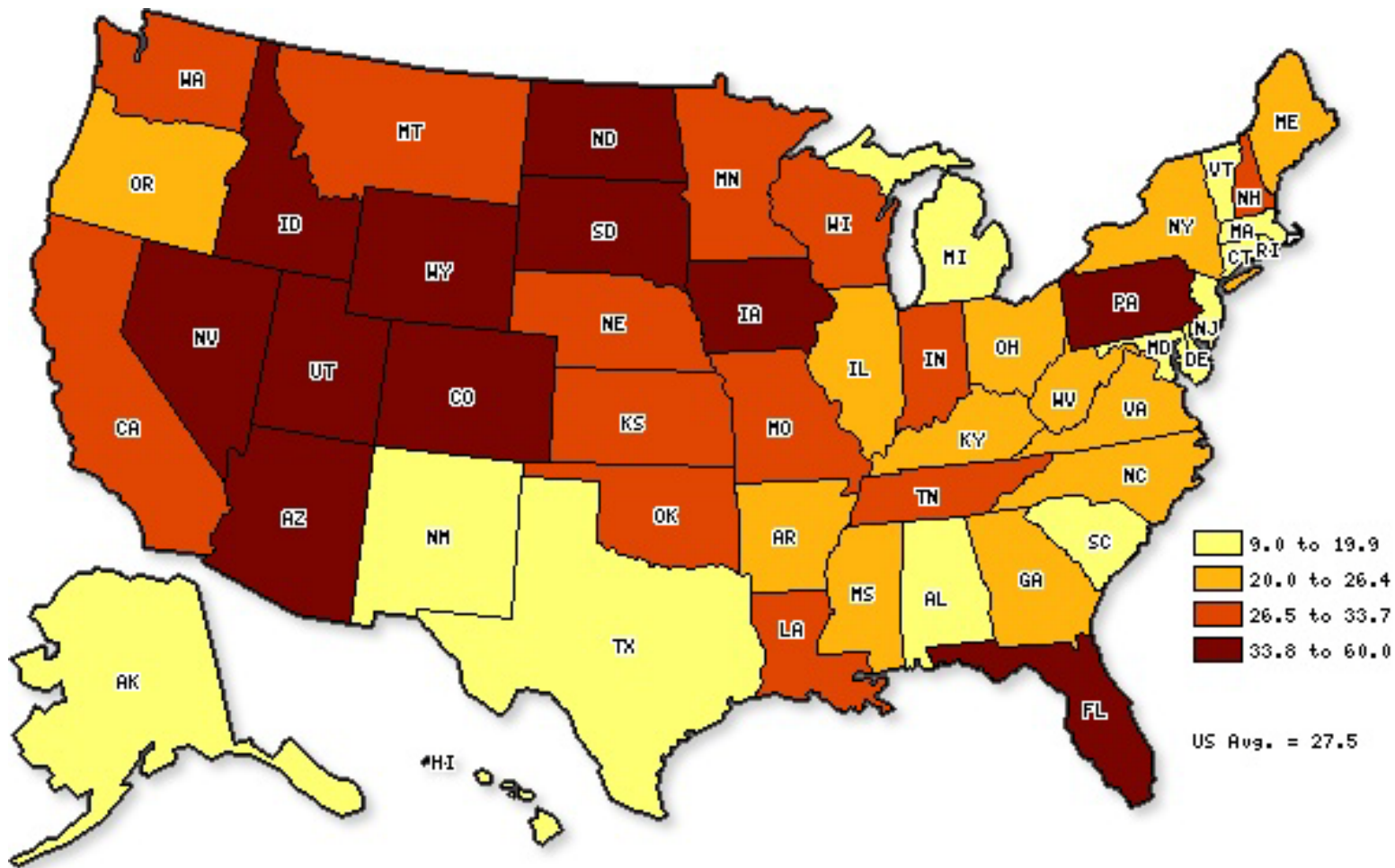
Pairing Counselors in the Classroom

[Complete College America](#)



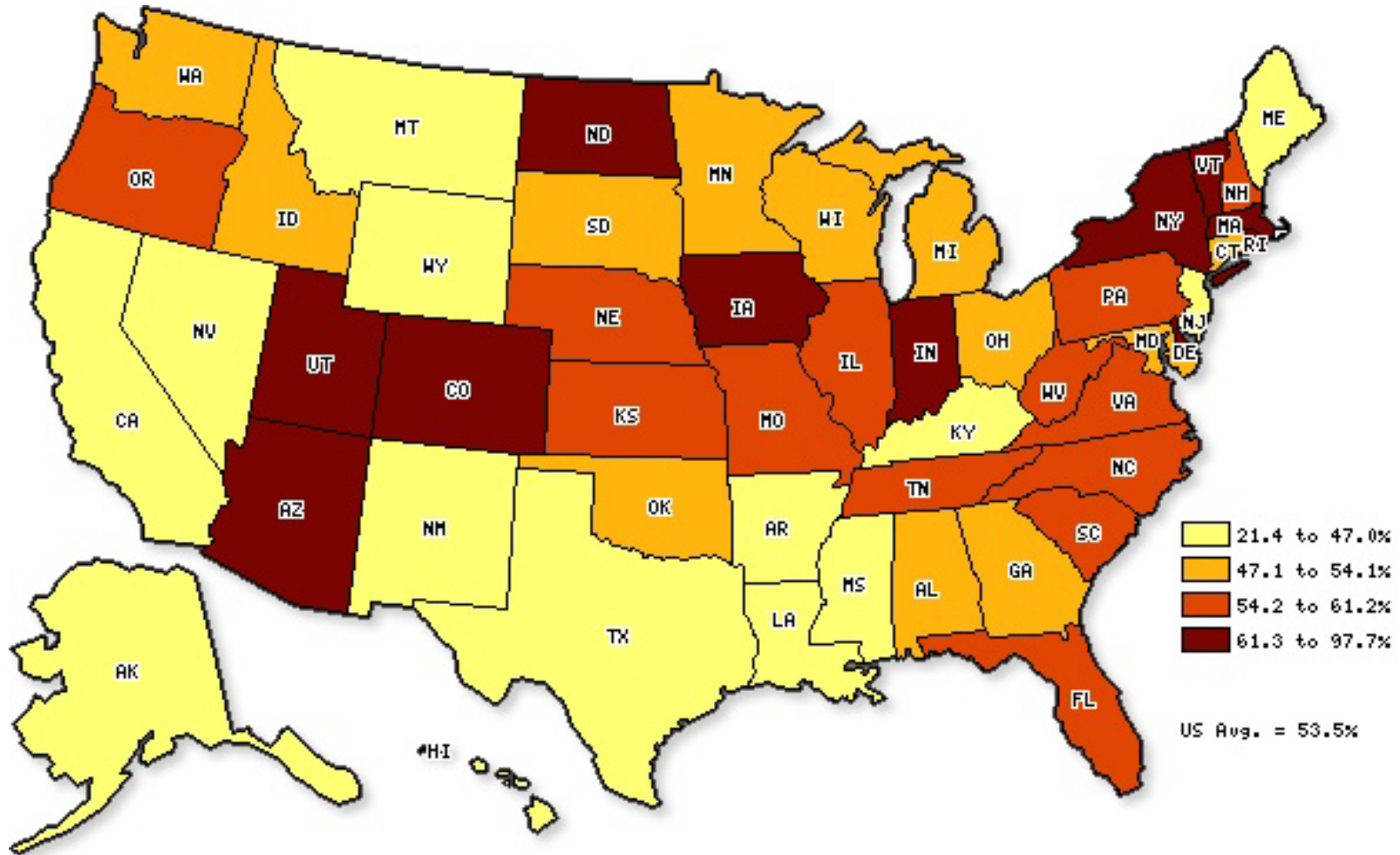
The system enrolls almost one-fourth of all 20- to 24-year olds in California, with participation rates of 243.1 per 1,000 for 2008-2009.

Three-Year Graduation Rates for Associate Students - 2008



Source: NCES, IPEDS Graduation Rate Survey

Bachelor's Degrees Awarded Per 100 HS Graduates 6 Years Earlier - 2007



Source: NCES - IPEDS Enrollment and Completions Surveys

Download the Brochure



The completion agenda is catching on as a major initiative across the county.

[Complete College America](#)

[Complete to Compete](#)

[Completion by Design](#)

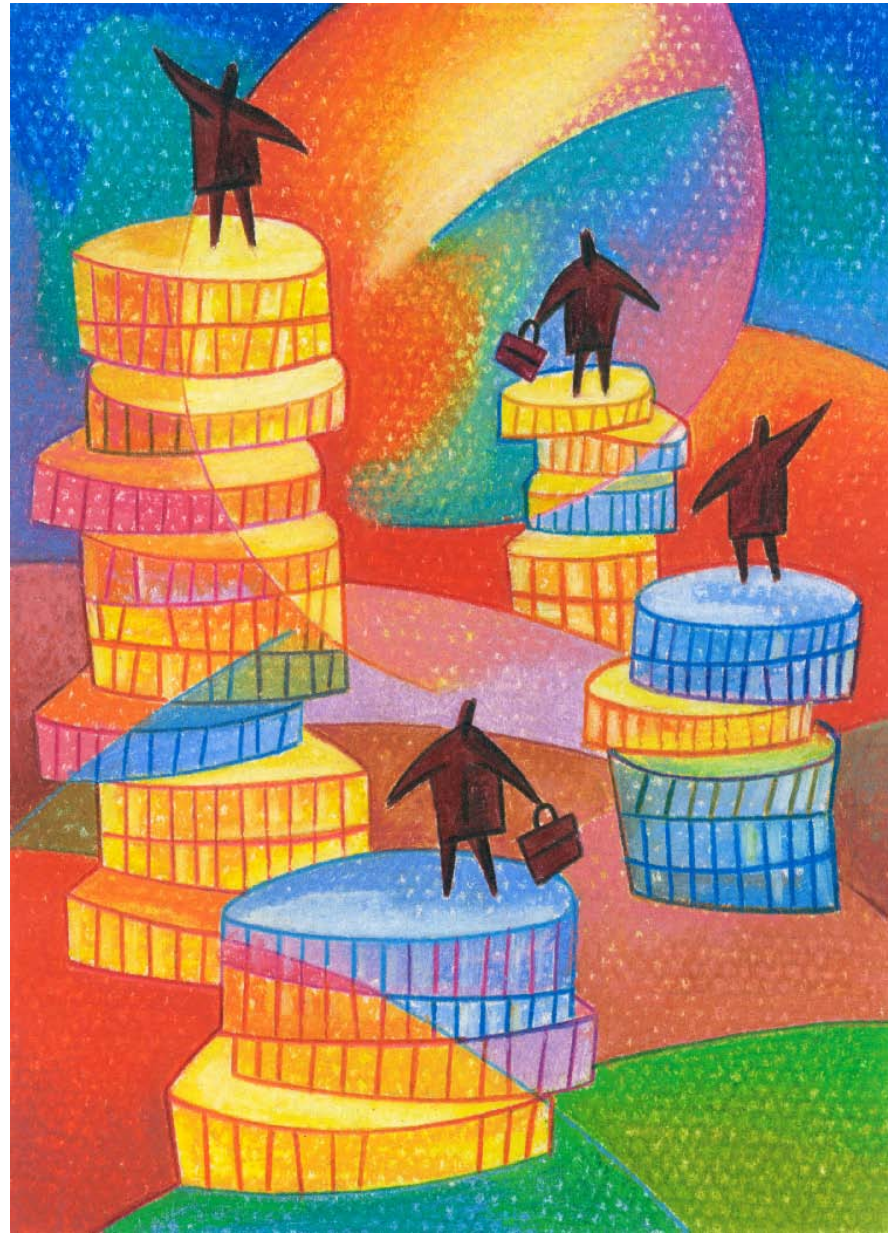


**In 2008-2009,
the system
transferred
99,583 students
to four-year
institutions
(public, private,
in-state, and
out-of-state).**



The best thing
about the future is
that it comes one
day at a time.

Abraham Lincoln



+ Major Initiatives

- EAP
- MESA and California Connects
- Middle/Early College





If we open a
quarrel
between past
and present,
we shall find
that we have
lost the future.

Winston Churchill

+ SB 1143 Task Force

Statewide Process and Input

Introspective Look

Research on Other States

12 Month Process





You determine your own future.

Barry Russell