



**CALIFORNIA COMMUNITY COLLEGE
ASSOCIATION FOR OCCUPATIONAL EDUCATION**

605 W. HERNDON AVENUE, SUITE 800-86 ~ CLOVIS, CA 93612-0193

**March 19, 2013 Board Meeting
MINUTES**

Rich Mabery, Jeff Cummings, Sid Burks, Joyce Johnson, Eva Jimenez, Omid Pourzanjani, Julius Sokenu, Kim Schenk, Rick Ida, Mollie Smith, Carol Coen, Carole Goldsmith, Beth Pratt, Lyla Eddington

Tuesday, March 19

7:30 – 8:30 Continental Breakfast

8:30 Call to order, Welcome and introductions, review and updates to agenda – Sid Burks

8:45 – 9:00 Review of January 11, 2013 Board Minutes – Corine Doughty

9:00 – 9:20 Budget Update & Board Procedures – Beth Pratt

- I. Current Account Status (March 18, 2013)
 - Checking \$167,011.21
 - HY Savings \$133,883.46
 - Rainy Day Fund \$75,047.20

Total Cash on Hand **\$375,941.87**
- II. Deposits since 1/120/13 (conference) \$83,065
- III. 1099 Vendors total cost \$84,579.58 completed.
- IV. Current Progress on taxes
- V. P&L updating...will present on Friday's meeting
 - Revenue up from projected budget
 - Over in Board expenses (will want to modify budget)
 - Discussion on adding Certificate Training to budget (and have separate budget

Discuss creating a budget specific to the Leadership Academy and integrate into the exiting P&L.

Discuss board expenses associated with supporting advocacy efforts.

Action Item: Review P&L at the end of the year and consider modifying the budget to reflect the expenditures.

9:20 – 9:40 Conference Update – Rich Mabery

367 participants

Correction to the program - Reception (pg.9) room change. It's in the Skyline Room on 21st floor.

CCCAOE need for relevance and up-to-date partnerships; plan CIO's, Academic Senate

Roles & Responsibilities – Jeff Cummings

Board members to sign up for taking tickets at the door; Regional Vice Presidents sign up for introducing speakers at the conference.

Action Item: Jeff Cummings – will work with work with the President/CIO group to partner with CCCAOE.

9:40 – 10:00 John Means/Sid Burks– Election results:

Stephanie Rodriguez –Communications Officer

Debra Mann – SF Bay Area VP

Julius Sokenu - South Central VP

Omid Pourzanjani - LA/OC



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Review Policy and Procedures regarding election results
Issues from the LA/OC Region Election

MSP: Amend the CCCAOE policies and procedures to reflect the current process for calculating and reporting election results. Include the process/procedure on the CCCAOE website.

MSP: Hire the programmer used to revise CCCAOE's website to develop the code that allow members to login to the CCCAOE website and limit voter access to one vote only.

**10:00 – 10:20 College & Career Readiness /Common Standards Advisory – Joyce Johnson/
Corine Doughty, Wheeler North**

Disconnect between CTE and K12 with common core standards.

Soniz Ortiz – Academic Affairs Dean, Chancellor's Office,

Goal of the meeting – CCSF national standards CDE adopted for k12. Challenges are implementation as well as identifying what the standards are between faculty and students coming to community college. They do not want to over assess the student.

Goal – common core standards would address the over assessment issue. Some students will not go to community college and the goal is to provide students with career readiness regardless of their intent for higher education.

CTE side of the house is not clear.

Should college and career readiness be similar or different?

How does career and college readiness related to high school graduation.

Beth Pratt – SB70/1133 – Curriculum alignment

Wheeler North – CTE is moving into model curriculum and working with the Academic Senate to look at forces that create commonality, i.e., culinary, allied health, automotive. STAR testing is being phased out. Implementation must be voluntary based on the community so it follows the generations coming in and/or following. The commitment is 9-12 years.

Jeff Cumming – struggle with the concept of career readiness for 17 year olds. Need to be talking about college readiness, not career readiness. Change the message to high schools having to align with us since we are in touch with business and industry.

Eva Jimenez – (SLATE) Strategic Linking of Academic and Technical Education funded by the James Irvine Foundation. Shasta CC developed curriculum built around math and English for CTE. The agricultural community have been aligning curriculum for years.

Sid Burks: **Stay involved and a part of the conversation on “career and college readiness.” Need to define college and career readiness and the career pathway exit points at each level.**

Action Item: Corine Doughty will send to Sonia Ortiz-Mercado the National Studies...Kellogg Study, New Mexico Study on cognitive skills

Action Item: Invite speakers to the fall conference to present on Common Core State Standards and include best practices around the topic.

10:20 – 10:40 Adult Ed – Kim Schenk

Jerry Brown is moving forward with the intent of the Adult Ed legislation and lobbyists are convening to address the issue. No word on the success ratio.

Lyla Eddington – No one has asked the question, who is this population?

Beth Pratt – Chancellor's Office silence is because it's in direct opposition to Doing What Matters. If we have to align with credit it will diminish the outcomes for Doing What Matters.

Action Item: Regional V.P's to discuss with their regions about Adult Ed. and conversations occurring on their campuses. Provide feedback to the Board.

Action Item: Kim Schenk to provide general demographics, program statistics on Adult Ed and solicit information from Joanne Durkey.



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10:40 – 11:00 Student Equity Work group – Julius Sokenu

Charged to review implications of SSTF and to align with the ARCC 2.0 scorecard metrics and review student achievement gaps. Revisit and reshape the student equity plan. The conversation is about access, and progress through the system and less about representation. Intent is to give a framework for planning equity planning so it's meaningful and actionable. It would be connected to the intentions of the SSTF. How can you link the equity plan to the ARCC score card? What are colleges doing to address gap issues?

Conversation for the next meeting to take back to colleges are to review scalable best practices; make recommendations on how to change the reporting format for student equity at the Chancellor's Office. Looking at CTE metrics on the score card and develop a process imbedding and reporting into the equity plan.

Equity plan is a component of matriculation as is revised every three years.

11:00 – 11:20 Role of Regional Consortium & Board Liaison in CCCAOE

In reviewing, the RFP's for RC and Sector Navigators are required to participate and attend CCCAOE semi-annually.

Action Item: Have a liaison from CROP participate in the CCCAOE Board and consider the future Board constellation.

Action Item: What is Van's expectation for RC' and Sector Navigators participating in Professional Development at CCCAOE?

Action Item: Sid Burks and Jeff Cummings - Follow up with Van regarding a replacement for Ray York or ask for recommendations on who you want to participate and what their role will be on the Board.

11:00 - Academic Senate White Paper - Sid Burks/Wheeler North – Should CTE co-author a white paper on program discontinuance.

Carole Goldsmith - CCCAOE consider developing a process for securing data points to ensure program viability and look at a combination of sources/resources internally and externally before making decisions to discontinue CTE programs.

Omid Pourzanjani – if CTE programs are discontinued does the funding stay within CTE? Why wouldn't take the funds to support other programs needed in the region.

Mollie Smith – supports AS request for CCCAOE to write a white paper. Propose a paper that supports faculty obligation, college, business & industry.

Jeff Cummings - Increase the incentive for colleges to want to have high performance/demand programs.

Julius Sokenu - Convene conversations with the Academic Senate about CTE portfolios and helping CTE Dean's, CIO's and Faculty to discontinue programs. Aligning the document to support Doing What Matters initiatives; frame the context and align and share best practices with the membership.

Rick Ida – WDI conference panel consisted of Microsoft, Intel and Recruiting Co. and challenged the cc's to provide 113,000 IT people. If we don't, they will go off-shore to recruit.

Mollie Smith – have cc President's to promote CTE to industry that we (CTE) are here to support their businesses.

Kim Schenk- Regional conversation needs to occur regarding program discontinuance and improvement and get the CEO's and CIO's to participate in the conversation.

Action Item: Shasta College has a Program Improvement Committee (PIC), developed to discuss programs either new or discontinued to present at CCCAOE about the process and share forms with the attendees.

MSP: Mollie Smith partner with AS using guidelines from the discussion above and ask the AS to review.

Action Item: Carole Goldsmith, Omid Pourzanjani, Sid Burks to work on the white paper.

Basic Skills Initiative – Carole Goldsmith

Action Item: Sid Burks or Jeff Cummings to reach out to 3CSN and ask how CCCAOE is involved in the BSI grant project and include 3CSN's their expectations for the organizations involvement. Debra Harrington is the contact.



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11:40 – 1:00 LUNCH

1:00 – 1:30 Leadership Academy – Omid Pourzanjani

Need additional funds to modify the modules to reflect the new braided funding models.

Strategy for identifying a coordinator; need to identify funding for a coordinator

Discuss flipping the Leadership Academy in preparation for the training sessions.

Need to track who is registering, who is enrolled and completing the programs. Will need to identify and work with a college to create an on-line version.

The Board has decided to move forward with the Pre-Conference model for the Leadership Academy in 2013-14.

1. Time allocation at the beginning of the conference to promote the program and highlight what's coming. – 5 minute window to promote the program, outline the upcoming delivery plans, talk about future alignment with the new DWM framework and RFAs. After the announcements and before the keynote.
2. Details on announcing the graduates at the end of the conference (need graduation music!)
10-15 minutes to announce all the names, call them on the stage and hand them their certificates.
3. Content change strategy (new DWM structure)
Would like to continue with current content until after the conference. Then change the content. Will need additional funds for Karen to update the content.
4. Vote on pre-con plan for # of students/cohort and tuition amount
Please see spreadsheet.
5. Logistics Coordinator and Content Developer
Need to determine cost and recruit a person.
6. Vote on Train-the-Trainer (TTT) plan for # of students, location, and cost
Please see spreadsheet.
7. Decide on partnership with CO and associated dollars
Need to determine cost of TTT and responding to the request from the CO for additional training.
8. Expected completion rate by March 2014
About 25 graduates this conference. 24-30 TTT graduates. 50-75 completers in pre-con sessions in 2013-14. Possible retreat training of 50-75 in January.
9. Flipped Learning for 2014-15
10. Future Expansion

MSP: to approve \$10,000 for Karen Klammer to review and revise the existing modules; will amend the current contract to reflect the changes.

MSP: forward with Leadership Academy as proposed by Omid Pourzanjani to include identifying job duties for a job description for the LA coordinator. Joyce Johnson will assist Omid in recruiting and hiring an independent contractor to coordinate the leadership academy.

MSP: Eva Jimenez and Omid Pourzanjani to explore piloting the Navigating for Careers module online.

MSP: Board members will host a Leadership Academy workshop.

1:30 – 2:00 Legislation Update – Jonathan Lightman

Budget Hearing

This morning, the Assembly Budget Subcommittee on Education Finance convened on the issues of Proposition 39 and adult education (along with other K-12 specific topics).

No votes were taken on Prop 39. There are different interpretations between the Dept of Finance and LAO whether Prop 98 is implicated. If it is not, the overall funding for community colleges could decrease. Legislators seemed to like the concept of flexibility with some districts using money for capital retrofitting with others using the money to teach classes in green technology.

Legislators unsupportive of removing adult education from K-12. They emphasized they wanted to stabilize the funding, which was not apparent in the Governor's proposal. Jonathan testified for CCCAOE based on discussion at CCCAOE board meeting in January. He agreed with the recommendation in the LAO report that there should be a discussion between noncredit CTE



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providers in community colleges and those in K-12 adult education over curricular alignment. CCCAOE was the only CTE group mentioned at the hearing.

Vote to reject the Governor's proposal was bipartisan, and done without prejudice, meaning the Administration can reintroduce a redrafted proposal.

Legislation

Jonathan discussed several bills, including SB 520 (Steinberg) allowing for an expansion of online education to include MOOCs for 50 of the most oversubscribed courses. He recommended an impact statement from CCCAOE – there is no need at this time to provide a position if the board does not feel strongly one-way or the other. Linked learning is also a new theme to be considered. Some bills are still in spot form. We will not know how they will be amended for a week or two.

Capitol Visit

Tentative plans to convene in the Capitol on April 10. John Means working with Andrea York on this.

2:00 – 2:30 Representative updates

Academic Senate – Wheeler North – Several ASCCC Papers are up for consideration at our Spring Plenary Session: Credit by Exam and High School to College Articulation, and major revision of our paper on Processes for Evaluating Faculty.

C-ID is now developing model curriculum (non-transfer) DIGs in May (10th) – first disciplines are:

- Addiction Studies
- Allied Health
- Automotive Technology
- Commercial Music
- Culinary Arts
- Emergency Medical Services

These selections were based upon both number and scope of programs available and upon factors that tend to promote common ground across programs.

Statewide Career Pathways continues to work with CDE in developing articulation templates and templates for Programs of Study. One arm of the SCP project is marketing campaign to engage high school students to consider college pathways (WhoDoUWant2B). The "Nominate a Counselor" campaign granted a \$5000 scholarship to Gloria Aquino, a 17-year-old high school student who is planning to become a Physician's Assistant. The Honorable Sid Burks joined me in presenting this award. WOW do high school kids have energy.

ASCCC's bid for Basic Skills grant did not prevail. ASCCC remains committed to developing other grant activities collaborating with partners such as CCCAOE.

ASCCC is cautiously watching several legislative issues or trends. Online Education and the "massive" MOOC fad are but one of many. There is continued legislative focus and commitment towards sustaining and improving transfer pathways. The ASCCC is actively engaged in many of the conversations surrounding the Governor's January Budget proposals.

Chancellor's Office efforts include continued focus on professional development, which may lead to changes in FLEX and primary calendar requirements – which could affect some CTE areas unexpectedly. Other areas of the Student Success Task Force recommendations are also potentially harmful or helpful in CTE areas. Limitations on enrollments and enrollment priorities, educational planning and orientation requirements or incentives, and conversations about resources deployment (or a lack thereof) are but a few areas needing everyone's attention.

College and Career Readiness conversations have been ongoing nationally in the K12 segment. Several aspects of this are already in implementation including common core standards in math and English language arts, and a complete revision of the CDE CTE content standards in 2012. The CCCCO has convened a taskforce to examine both the already developed common core standards for college readiness and the yet to be defined career readiness standards (if they are to be different.) For our part, the conversation is focused on evaluation of readiness at the junior and senior levels. Shifting national focus is promoting what many would argue as positive changes in the K12 segment by these efforts – but this will not unfold overnight – it will take a generation.

Looming very high on the ASCCC radar is the continued decimation of CTE programs across the state. Colleges are choosing to eliminate programs that are completely viable and functional in serving those students, and industries. Central to advocacy efforts is the need for accurate data, which is extremely problematic. We currently can't even systemically determine how many programs have been discontinued in the last few years. While initiatives to promote regional delivery of instruction are coming from multiple quarters, a significant collection of complex efforts will need to be coordinated to make this possible.

SACC – Kim Schenk - Chancellor Office Updates



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- The Governor's budget proposal has raised much speculation, and the Chancellor's Office is still in the process of assessing potential impact of the proposed changes on funding the CCCs (both credit and adult education). Reflection that Adult Education would be fee-based. CCC non-credit would be eliminated.
- The deadline for submitting Associate Degree for Transfer Certification was January 31, 2013. Legislature requesting regular updates; wants chart showing progress toward the goal of having 80% and later 100% of degrees offered as AA-T/AS-T. The current C-ID approval challenges may impact the rate of degree submissions by the June deadline, since some colleges do not allow degrees to be submitted without C-ID approval. (Only C-ID pending status is currently required for degree submission, but final degree approval requires C-ID approval for all courses with C-ID descriptors.) The misperception that traditional degrees and AA-T/AS-T degrees cannot co-exist persists despite the CCCC memo clarifying this issue. The quality of course outlines and degrees submitted is an issue; the ASCCC and CIOs will address this at their respective spring conferences.

AA-T/AS-T Degree Approvals Status/Update— 577 degrees have been approved. The chart will be revised to add information about progress toward the 80%/100% goal deadline. Revision dates will be added to the TMC templates and a list of non-substantive changes may be created.

Degree Audit and the Automatic Awarding of Degrees: Students may elect not to petition for a degree because it will put them into another category for financial aid or enrollment priority, but a question remains as to whether it is legal for colleges to automatically assign degrees or certificates to students who have earned them based upon degree audits. The ASCCC passed a resolution to review this issue and will be reporting out by fall 2014. Some districts automatically issue degrees and certificates but give students an "opt out" option. Many of the reasons for opting out of earning a degree may disappear when enrollment priority unit limits go into effect in fall 2014.

Repeatable Courses (title 5 section 55041)—Draft guidelines were reviewed, revisions made. Goal to distribute at least the chart by end of March.

Curriculum Inventory, Version 2 (CIV2) Implementation—The CCCC continues to improve the system and is meeting regularly with Governet. Planned upgrades include C-ID integration, streamlining approval processes, and automating the way courses map to degrees. One issue that needs to be resolved is what constitutes the official course outline of record.

Credit/Community Services Combination Classes and Auditing Changes— no update at this time

Stand-Alone Courses—Conversations continue with colleges for which Chancellor's Office data indicate large numbers of stand-alone courses. The main use of the stand-alone course should be for emerging CTE areas and basic skills courses; it is imperative that colleges retain their ability to develop stand-alone courses in emerging CTE areas and to respond to basic skills needs with non-degree applicable courses.

Credit by Examination—Spurred on by aspects of the Governor's proposed budget, the CCCC sent a survey to CIOs to collect current local practices for offering credit by examination. A paper developed by representatives from Statewide Career Pathways, ASCCC, and CACCRAO is being considered by the ASCCC ("Effective Practices for Awarding Credit by Exam"). Practices across the state are inconsistent. SACC will not have an active role on this topic unless Title 5 changes are proposed. Another issue is College Level Exam Program (CLEP) and its effect on students' financial aid packages.

Guidelines for Required Instructional Materials—The Guidelines were released.

Noncredit Progress Indicators—Title 5 sections 55021 and 55023 need to be addressed regarding submission of proposed progress indicators (P, NP and SP). Data Elements already exist. ASCCC has passed resolutions on this topic. SACC will check with Michele Pilati and Janet Fulks to determine the exact intent and goal of these resolutions.

CCLC – Richard Ida - The deadline to introduce legislative bills in the first year of the 2013-2014 legislative sessions was Friday, February 22. CCLC brought forth to the Advisory Committee on Legislation (aka the ACL) 32 bills CCLC staff has analyzed, made recommended positions, and believed to have sufficient substance for the ACL to consider taking a position. As expected, at the beginning of the session, there are many "spot" bills with limited specific comment, which will be brought to the ACL in later meetings. To review the legislation brought to the ACL go to the following link: <http://www.legtrack.com/ccleague/acl/>.

During the March 8th meeting, the ACL were asked to take note of the following legislative bills: AB 806 (faculty unions not involved), AB 895, AB 1085, AB 1199 (because of City College of San Francisco), and AB 1348, SB 271 (remove sunset). Another bill that might be of interest to you is SB 576.

Accompanying this report are two documents, *California's Community Colleges 2013-2014 Budget Points* and a detailed agenda item for the CEOCCC on a conference call centering on the State Budget. I believe the two documents will provide information to you about CCLC's position on Governor Brown's budget and various facets of the budget.

Teresa Tena from the CCLC brought the ACL up to date on Governor Brown's proposed budget. Apparently the week of April 8th will be important because community college budget issues are expected to be discussed in various Senate and Assembly committees. May 14th is the projected date for the release of the May revise. Looks as though sequestration will have a greater impact on k-12. A key issue regarding the budget is the Governor's flexible local control of funding proposal, which some are saying might have something to do with the proposal on adult education.



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Regarding adult education, because of the lack of detail in the proposal, further discussions are occurring, including dealing with apportionment and giving community colleges only \$300 million of the annual \$900 million allocated for adult education. The ACL was made aware that k-12 administrators are not in favor of the proposal.

NCWE – Nick Kremer - NCWE continues to develop its governmental affairs and partnership initiatives. In preparation for Perkins reauthorization whether that is near term or a couple of years off, NCWE has set up blogs for members to register comment and concerns as the framework for a new act evolves. The blog is in the member only section of the website on the regional pages. In the public portion of the website the governmental affairs contains policy papers and active links to workforce policy groups. (www.ncwe.org)

In addition to seeking sponsor partnerships, NCWE is exploring partnerships with TAA grant applicants. The organization has developed an expertise in convening multi-state, multi-partner workgroups and facilitating a peer learning approach. The website currently has the final report for a project just concluded focused on tribal colleges. It was a Walmart Foundation funded joint effort with Jobs for the Future and the American Indian Higher Education Consortium.

The 2013 NCWE conference, "Something is brewing", will be in Milwaukee October 16 to 18. Conference presentations (due April 17) are currently being solicited around these themes:

- Manufacturing Re-tooled
- Grant Outcomes, Deliverables, and Sustainable Solutions
- Best Practices for Workforce and Economic Development
- Career Pathways, Integrated Career Pathways, and the Completion Agenda
- Innovative Customized Training Institutions for Business and Industry

The NCWE Board will hold its annual summer meeting in July in Newport, Rhode Island. The NCWE writing a white paper in collaboration with other organizations. There are 25 members of NCWE and we need to expand the California presence. Mollie Smith will work with Rich Mabery to disseminate information about NCWE membership. Mollie Smith asked the Regional V.P.'s to answer a series of questions and report back at the next meeting. CCCAOE is an affiliate of NCWE and we need to communicate that information to the regions.

Action Item: Mollie Smith to send out the documents to each regional V.P. for dissemination and report the information in either a theme format or actual responses.

Lyla Eddington - Major focus of the Regional Consortia since the January Board Meeting has been to respond to the RFA for the Regional Consortium funding for 2013-14 and focusing on "Doing What Matters".

- Expanded Operations Team Meeting – Cancelled due to release of FRA.
- Deep Dives – Cancelled due to release of RFA.
- Regional Consortium Chairs have conducted conference calls (Bay Area Coordinating) to share strategies for responding to the RFA as well as to develop a new structure. Vice Chairs to be identified in "double regions" and all regions received an additional \$70,000. All "set aside" money has been removed (Workforce Leaders Institute, Special Populations, and CCCAOE. Major focus is on the priority and emerging sectors identified by each region. Work will be with Sector Navigators, Deputy Sector Navigators, and Technical Assistance Entities to assess needs of sector related business/industry, inventory programs in area, and revise/develop programs to meet these needs.
- Notification of awards around April 1, 2013.

2:30 – 3:30 Regional Updates

- North/Far North – Eva Jimenez
Working on grant application for the consortia. Reviewing the Deputy HUD Center Director. Los Rios' Rick Ida has volunteered to be the Regional Vice Chair
- San Francisco Bay Area – Carol Coen
Cabrillo will take the lead as the Chair. Focusing on what the Regional Consortia proposal will look like. Challenges with the grant RFP. Do they work as a sub-region?
- Central – Carole Goldsmith
Identified sectors; working on Open Educational Resource (OER) for Psych Tech, LVN transitioning to RN and working with Cal-OSHA on safety courses. All aligned with Creative Comments. Adopting the NA CERT training.
- South Central – Julius Sokenu
Santa Barbara will be the Regional Consortia. Celebrated the award nominees in the region by sending letters to their President.



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- Los Angeles/ Orange – Omid Pourzanjani
Working on Regional Consortia grant. The consortia are turning down new program proposals.
- Desert – Joyce Johnson
Regional Consortia RFA put to bed. RCCD will be the lead chair. Met as consortia to determine which colleges should apply for the Sector Navigators, and Deputy Sector Navigators.
- San Diego/Imperial –Mollie Smith
Region submitted the RC RFA, Grossmont/Cuyamaca CCD. Cuyamaca CCD Water Symposium took place and a report is forthcoming.

4:10 – 4:40 Future Dates:

- July 2013 Retreat – 7-9, 2013, Palm Springs

4:10 - Review of the day – Adjourn until Friday, March 22, 1:00 PM - Sid Burks

Friday, March 22

Working Lunch

Sid Burks called the meeting to order at 1:00 p.m.

1:00 – 1:45 Post Conference Review – Jeff Cummings -
Training Academy – Omid Pourzanjani/Karen Klammer

Action Items/Discussion on Leadership Academy:

If we offer the program in a sequence Karen Klammer can eliminate the redundancy existing in the modules.

Consider another module on Data Analysis

CTE should include EWD and become a core module

Reduce the amount of content on the slides

Open up nominations for Train-the-Trainer workshop

Slides are fluid and undergoing revisions, **so slides should not be handed out.**

Action Item: Develop minimum qualifications for Train-the-Trainer
Participants will receive electronic resources via email to those who participated and/or graduated.

Karen Klammer to submit an addendum for additional contracted services

Pre-conference will include six modules.

1:45 – 2:15 Old/New Business - None

General Business Meeting

Regional Meetings – DOL Survey coming out soon; Adult Ed considerations and MOOC considerations

2:15 – 2:45 Fall 2013 Conference Theme –

Educational Balance: The Alignment of Skills, Curriculum & Jobs for the Future - Part I

Educational Balance: Redesign, Reinvent & Reset - Part II

TIMELINE's for Registration – July 12th for the registration online begins

Registration online – July 12th

April - Call for Presentations 2013.

Keynote Speakers Call for Presentations – August 23rd

Action Item: Better lighting, more surround sound, and bigger, brighter font on the screens
Contract with a host college Photography program and pay them an honorarium to take pictures/videos throughout the conference; include music for the graduation ceremony.



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Need to integrate existing Leadership attendees into the future pre-conference workshops.

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Joe Poshek – Orange Coast College to present on Community College Baccalaureates

Robert Shireman was a keynote speaker at the annual conference **of The Association of California Community College Administrators California Competes**

Brice Harris – CCC Chancellor

Fireside Chat – Chancellor's Office

Futurist, Demographer and Economist – Dowell Myers

Invite key Legislators to discuss Social Issues

Sid Burks is available to pick up passengers for the Board retreat in Palm Springs.

2:45 – 3:15 Review of Action Items

Recognized John Means as Past President.

1:45 Review of the day – Adjourn - Sid Burks