

Redevelopment: The Senate **adopted** the governor's reduction of \$116.1 million General Fund for assumed redevelopment revenues, but only with a commitment by Department of Finance that community colleges will be protected "dollar for dollar" and that no more General Funds will be taken than are actually received by community colleges from redirected redevelopment property tax revenues.

Budget year (2012-2013)

Overall: The Senate **adopted** the proposed use of proceeds of the November tax measure for deferral buy down of \$283.8 million (this has fallen from \$313m). While we had previously supported a "positive trigger" with programmatic spending, the revelation over the last week of a huge cash flow shift and associated risk suggested that the deferral buy down is the best option for community college districts.

Redevelopment: The Senate adopted the governor's reduction of \$116.1 million General Fund for assumed redevelopment revenues, but **only with a commitment** by Department of Finance that community colleges will be protected "dollar for dollar" and that no more General Funds will be taken than are actually received by community colleges from redirected redevelopment property tax revenues.

Apportionment flexibility: The Senate **rejected** language to repeal the SB 361 per-student funding formula.

Categorical flexibility: The Senate **rejected** language to provide increased flexibility among categorical programs.

Mandates: The Senate **adopted** a compromise mandates block grant, under which districts could opt to either 1) receive \$28/FTES and opt out of claims or 2) use the existing claims process.

Cal Grants: The Senate **rejected** the proposal to increase GPA requirements for Cal Grants, but **accepted** the governor's proposal to repeal the recent Student Aid Commission decision to allow community college transfer entitlements to students who don't transfer immediately from a community college to a four-year institution.

The Bottom Line

- If the November tax measure passes, the community college budget **increases \$283.8 million**, and the money will be used for deferral buy down.
- If the November tax measure fails, the community college budget will be cut the \$283.8 million added to next year's budget for deferral buy down, **plus** an additional \$286.5 million workload reduction cut, **for a total of \$570.3 million trigger cut.**
- Under both scenarios, **a large amount of cash will be deferred** from July-November until later in the year as the state manages a significant cash flow problem. In 2011-12, community colleges received \$1.7 billion from July through January. In 2012-13, community colleges will receive either \$1.0 or \$1.1 billion in the same time frame, depending respectively on whether the tax measure does not pass or does pass.

After a short lull in activity, the Capitol is back to full swing. All bills continuing to move through the legislative process have been approved by their respective house of origin and are being reviewed with closer scrutiny by the other house. Timelines are much shorter at this stage in the process making it imperative to watch legislative developments closely.

Additionally, the Legislature (allegedly) officially complied with its Proposition 25 requirement to deliver an on-time balanced budget by June 15. Whether the budget that was actually approved was either "real" or "balanced" is a subjective consideration leaving insiders to speculate that Governor Brown will veto it and demand a different product. In either case, the Legislature had not approved the education "trailer" bill containing the details of the education spending plan. At this time, we have only the outline of the spending plan as discussed in the past few weeks.

Here is a highlight of some of the bills worthy of review and consideration:

SB 1402 (Lieu)/reauthorization of EWD

CCCAOE's co-sponsorship of this measure has valuably increased the reputation of the organization within the Legislature and furthers the positive relationship it continues to build with Vice Chancellor Van Ton Quinlivan and her staff. Due to the joint advocacy of CCCAOE and the Chancellor's Office, SB 1402 has advanced to the Assembly with unanimous support.

CCCAOE has met with each of the legislators on the respective committees to ensure that all questions and concerns were addressed prior to the hearings. CCCAOE is also in discussion with the author's office and the ASCCC to develop amendments addressing reporting requirements and a clearer definition of "stackable credentials." SB 1402 will next be heard in the Assembly Committee on Higher Education on July 3.

SB 1070 (Steinberg)/reauthorization of SB 70

CCCAOE has advocated for this measure and worked to address questions and concerns prior to each of its legislative hearings. As a result of the front-end work, SB 1070 has been approved without any negative votes. It is scheduled for its next hearing in the Assembly Committee on Higher Education on June 19.

SB 1550 (Wright)/pilot two-tier style program for CTE (sponsored by Santa Monica College)

At the request of the author, CCCAOE explored alternative ideas for legislation, and determined that reviewing/amending code sections on contract education is the most logical course. However, the truncated legislative timeline in the second year of a two-year legislative session left insufficient opportunity to develop a proposal.

CCCAOE offered the author an opportunity to host a working group on contract education. While the author is still interested, he chose to pursue SB 1550 as a pilot program in a two-tier style CTE education. The measure will be heard in the Assembly Committee on Higher Education on June 19 where it faces heavy opposition. That opposition will likely continue should the bill proceed to the Assembly floor.

SB 1456 (Lowenthal)/Student Success Act of 2012

This measure implements two recommendations of the Student Success Task Force (SSTF), one on changes to Board of Governors' fee waiver policies, the other on Matriculation. New language has been added to the measure addressing CTE and workforce development with the Chancellor's Office actively soliciting further amendments to improve the bill. SB 1456 will be heard in the Assembly Committee on Higher Education on June 19. If successful, it will proceed to the Assembly Committee on Appropriations.

Federal HR 4297/Workforce Investment Improvement Act of 2012

This reauthorization of the Workforce Investment Act consolidates a number of workforce training programs into a single funding stream while providing states greater spending flexibility. This measure is nonetheless problematic because it deletes the requirement for community colleges to be a part of local WIBs. Copies of a fact sheet and correspondence are included in the board packets.

State Budget

Under the latest scenario, if the ballot initiative passes, the community colleges will receive nearly \$213 million to help pay down the System's inter-year deferrals. If the initiative fails, however, the System will forfeit these additional funds and incur a base reduction of nearly \$339 million. This reduction would be implemented as a workload reduction of approximately 7.5% percent.

Here are other *anticipated* details of the budget based upon prior discussions and hearings (inconclusive until the final budget is approved and signed):

Redevelopment: After considerable pressure by the community college community, both the Administration and Legislature agreed to hold our institutions harmless from shortages in property taxes from the dissolution of redevelopment agencies (RDAs) in both the current (2011-12) and budget (2012-13) years. This reflects a significant victory for the community college system which had been hit by a \$149 million "surprise" hit in February from an under projection in both property taxes and student fee revenues.

Categorical flexibility: The Legislature rejected the Administration's proposal to increase flexibility among categorical programs. Testimony was provided at budget hearings about the potential consequence for SB 70 and EWD.

Apportionment flexibility: The Legislature rejected the Administration's proposal to change the current SB 361 per student funding formula with a still yet unformed proposal allowing for greater System flexibility in the distribution of apportionment dollars.

Cal Grants: In the latest round of budget hearings, the Senate followed the Assembly's lead in rejecting the Administration's proposal to increase GPA requirements for Cal Grants. The final budget may include a provision to overturn a recent decision by the California Student Aid Commission to provide Cal Grant transfer entitlement awards to community college students who delay beyond one-year their decision to transfer to a four-year institution.

Jonathan spoke with Eric Skinner; advancement of CTE added to the bill.
Chancellor's Office wants specifics regarding CTE for 1456.
Separate out CCCAOE from FACCC when representing the group.
On behalf of CCCAOE consider letter by ACCT and AACC (see packet) to Virginia Fox and key congressional leaders in CA on HR 1456; copy Feinstein and Boxer. The bill is contentious and may not come to the House for a vote.
Consideration's for amending 1550 to offer courses in summer only; CEO subgroup of CCLC supports 1550 as a pilot program; CCLC removed its support of SB 1550 prior to the hearing.

Jonathan Lightman - Good opportunity to discuss with author of 1550 about CCCAOE's position on the bill. Schedule a district meeting after the legislative session is over. The CCCAOE Board is divided and wants to do something but wants to have a conversation regarding sustainability, mission of the community college and does not jeopardize college funding for CTE.

Mollie Smith – use 1550 as a foray into the CTE differential funding platform.

Jeff Cummings – will the incentive to perform enhance our programs? Need to establish guidelines for funding in CTE program improvement.

CCCAOE does not support the bill since it's not strong enough to stand on its own.

Need an alternative delivery system if we are to meet the needs of students and employers.

Benefits to bill – it's a pilot program; short term; time limited

Challenges to bill – it's in direct opposition to the value of CTE; include general education in 1550. Crisis of access, understanding and funding. If there's a better way to consolidate funds, we should.

1456- Two recommendations of a task force that will be amended. The current language of the bill reflects the concerns of CCCAOE as identified in the SSTF letter to the Chancellor's Office.

Challenges to 1456 include implementation and funding.

1456 Discussion

CONCLUSIONS

<p>Jeff Cummings – as a Board, define student success. Mollie Smith - include CTE students in the definition of student success. Research and Accountability advisory recommending skills upgrade as an option for success. Implementation is scheduled for 2014 however; the board should provide input this summer regarding student success. Omid Pourzanjani – verbiage includes academic vs. /or career; be sensitive when language is used to differentiate transfer vs. CTE. Ron Selge – Career Advancement is not exclusively CTE. What is the definition of courses of study?</p>		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<p>MSP CCCAOE Board to endorse ACCT/AACC letter to Virginia Foxx with copies to Boxer and Feinstein.</p> <p>Board’s position on 1550 is to “watch” the bill “as is” and communicate with author to provide input on the issue after the legislative year.</p> <p>Vice Presidents to go to the regions to disseminate information regarding the tax initiative to support or not; develop talking points</p> <p>MSP to support a letter regarding 1456 and indicate that CCCAOE looks forward to working with the Chancellor’s Office on implementation of the bill including concerns addressed by the Board.</p> <p>Designate a response team to represent CCCAOE in Sacramento on issues, bills and policy. CCCAOE would cover expenses associated with advocacy.</p> <p>Invite Eric Skinner to present on Student Success at the CCCAOE Conference.</p>	<p>Executive Board</p> <p>Regional V.P.</p> <p>Executive Board</p> <p>Executive Board</p>	<p>September 2012</p>

11:00-12:00

REGIONAL REPORTS

REGIONAL V.P.’S

DISCUSSIONS	<p>North/Far North – Jeff Cummings Summary of Region Activities 2012 Hospitality Symposium Friday, May 4 2012 Sierra Nevada Brewery, Chico</p> <p>Many Ways to Win - Kevin Fleming Thursday, May 10 2012 Shasta College Center for Economic Development</p> <p>6th NFRC 11/12 Meeting Friday, May 11 2012 Shasta College Center for Economic Development</p> <p>CA Perkins Nontraditional & Special Populations Workshop Several held throughout the region.</p> <p>2012 Northern California Fire Technology Summit April 26, 27 Yuba College</p>																
	<p>New Programs endorsed within the Region</p> <table border="1"> <thead> <tr> <th>College</th> <th>Program</th> <th>Degree/Certificate</th> </tr> </thead> <tbody> <tr> <td>Cosumnes River</td> <td>Building Information Modeling</td> <td>AS & Cert</td> </tr> <tr> <td>Folsom Lake</td> <td>Medical laboratory Technician</td> <td>A.S Phlebotomy Cert</td> </tr> <tr> <td>Lassen</td> <td>Digital Graphic Design</td> <td>A.S. & Cert</td> </tr> <tr> <td>Lake Tahoe</td> <td>Culinary Arts: Vegetarian Cuisine</td> <td>Substantial Change</td> </tr> </tbody> </table> <p>Desert Region – Joyce Johnson - SUMMARY of Region Activities</p> <p>The Desert Regional Consortia meet on March 5, 2012. New members were welcomed: Achala Chatterjee, Dean, Applied Technology, Transportation and Culinary Arts, San Bernardino Valley College, and James Johnson, Contract/Community Ed. Manager, Victor Valley College.</p> <p>EXCELLENCE AWARDS BREAKFAST: On April 30, 2012 The Desert Regional Consortia honored regional educators and partners nominated for CCCAOE Excellence Awards. This Activity was combined with the regular regional meeting.</p>			College	Program	Degree/Certificate	Cosumnes River	Building Information Modeling	AS & Cert	Folsom Lake	Medical laboratory Technician	A.S Phlebotomy Cert	Lassen	Digital Graphic Design	A.S. & Cert	Lake Tahoe	Culinary Arts: Vegetarian Cuisine
College	Program	Degree/Certificate															
Cosumnes River	Building Information Modeling	AS & Cert															
Folsom Lake	Medical laboratory Technician	A.S Phlebotomy Cert															
Lassen	Digital Graphic Design	A.S. & Cert															
Lake Tahoe	Culinary Arts: Vegetarian Cuisine	Substantial Change															

New Programs Endorsed within the Region

College	Program	Degree/Certificate	Contact email
Norco	Supply Chain Technology	Degree & Certificate	Kevin Fleming kevin.fleming@norcocollege.edu
Norco	Digital Electronics	Degree & Certificate	Kevin Fleming kevin.fleming@norcocollege.edu
Norco	Computer Numerical Control Programming	Degree & Certificate	Kevin Fleming kevin.fleming@norcocollege.edu

Julius Sokenu - Summary of Region Activities

SCRC Steering Committee meetings April 6 and May 4, 2012

SCRC Region Meeting April 20, 2012: Discussion of SB70 projects throughout the region and a business meeting followed.

SCRC Retreat June 10-12, Cambria Pines Lodge, Cambria CA

Sunday: Managing Change professional development session discussing Resistance to Change by Thomas Harvey

Monday: Planning for CTE partnerships with Business and Industry. An interactive presentation and group discussion facilitated by Vice Chancellor Carol Coen of San Jose Community College District. Strategic planning for 2012-2013 followed

Tuesday: Impact of budget on California Community College presented by Dave Keebler, VP of Business Services, Ventura College Update on Regional Labor Market trends by Michelle Marquez, Center of Excellence at Modesto Junior College.
Business meeting followed

New Programs endorsed within the Region (Vice Presidents ONLY)

<i>College</i>	<i>Program</i>	<i>Degree/Certificate</i>	<i>Contact Email</i>
Oxnard College	Human Services	Human Services Certificate of Achievement and AS Degree	cguerro@vcccd.edu
Santa Barbara City College	Entertainment and Media	Exhibit and Display Design Certificate and AS Degree	dhersh@sbcc.edu

ACTION REQUESTED: CCCC redefine CTE success and look at different metrics to quantify success. How do we get accountability credit for low unit awards and completion of a series of two to three highly technical courses? There's a disincentive to embark on stackable certificates and new framework of the Vice Chancellors unless colleges can truly get credit for student completion of these certificates and courses.

San Diego/Imperial Valley – Madelaine Wolfe - Summary of Region Activities

The region had a workshop to hear about the Smart Grid project which will convene employers with community college in order to confirm necessary skill sets and jobs available within Energy Efficiency. The Core group will continue work on this project.

Steering Committee convened on May 4 to increase the active involvement of Chief Executive Officers, Chief Instructional Officers, Chief of Student Services Officer, Career Technical Education and Economic and Workforce Development Administrators, the Academic Senate, Management Information Systems Officer, the Statewide Discipline Advisory Committee, and Economic Development Centers and Initiative Directors in regional consortia planning.

New Programs endorsed within the Region

<i>College</i>	<i>Program</i>	<i>Degree/Certificate</i>	<i>Contact Email</i>
Palomar	Foundations of Graphic Communications	Certificate	Wowens@palomar.edu
Mira Costa	Patient Advocate/Medical Liaison Program	Certificate	ataccone@miracosta.edu
SD City	Mental Health Work	Certificate	rbarnes@sdccd.edu

South Coast Region – Julius Sokenu

SCRC Steering Committee meetings April 6 and May 4, 2012

SCRC Region Meeting April 20, 2012: Discussion of SB70 projects throughout the region and a business meeting followed.
 SCRC Retreat June 10-12, Cambria Pines Lodge, Cambria CA
 Sunday: Managing Change professional development session discussing Resistance to Change by Thomas Harvey

Monday: Planning for CTE partnerships with Business and Industry. An interactive presentation and group discussion facilitated by Vice Chancellor Carol Coen of San Jose Community College District. Strategic planning for 2012-2013 followed

Tuesday: Impact of budget on California Community College presented by Dave Keebler, VP of Business Services, Ventura College
 Update on Regional Labor Market trends by Michelle Marquez, Center of Excellence at Modesto Junior College.
 Business meeting followed

New Programs endorsed within the Region

<i>College</i>	<i>Program</i>	<i>Degree/Certificate</i>	<i>Contact Email</i>
Oxnard College	Human Services	Human Services Certificate of Achievement and AS Degree	cguererro@vcccd.edu
Santa Barbara City College	Entertainment and Media	Exhibit and Display Design Certificate and AS Degree	dhersh@sbcc.edu

ACTION REQUESTED: CCCCO redefine CTE success and look at different metrics to quantify success. How do we get accountability credit for low unit awards and completion of a series of two to three highly technical courses? There's a disincentive to embark on stackable certificates and new framework of the Vice Chancellors unless colleges can truly get credit for student completion of these certificates and courses.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE

2:30-3:00

CTE/EWD CERTIFICATE PROGRAM

MADELAINE WOLFE

DISCUSSION	<p>Review of additional 6 modules CCCAOE Leadership Certification Program Foundations Certificate L1 – Navigating CTE/EWD (pilot tested) L2-Career Pathway (done in review) L3-Curriculum and Program Development 101 (new to be reviewed) L4-Leadership (outline pending) CTE Certificate CTE5-Program Portfolio (new to be reviewed) CTE6-CTE Funding (done, in review) CTE7-Managing Perkins (done, in review) CTE8-Enrollment Management (done, in review) Capstone project TBD after Pilot EWD Certificate EWD9-Introduction to EWD (done, in review) EWD10-Program Development for EWD Professionals (outline pending) EWD11-Legislation and Regulation (new to be reviewed) EWD12-Working with Business and Industry (outline pending) Capstone project TBD after Pilot</p> <p>Changes from the “Navigating” module were offered and changes pending. Suggestions from the regions – offer as a pre-conference and as a cohort; more time allocated for each workshop; would prefer using the word leadership certificate.</p> <p>CCCAOE Master Certification Program</p> <p>Participants will continue to evaluate upon completion of each workshop.</p>
-------------------	---

	<p>Considerations moving forward include foundation funding to support the Leadership program.</p> <p>Deliverable - each module be able to identify best practices.</p> <p>Developing online version may be easier than originally anticipated. Consider hybrid model.</p> <p>Have the ability to host 7 workshops per day and could potentially deliver all the models.</p>	
CONCLUSIONS	<p>Karen Klammer - Leadership of peers (other dean's) vs. Leading Faculty & Staff – Other Leaders Hazel Hill will work with Karen Klammer on L4 L5 = Jonathan Kropp Karen Klammer – Rick Ida can provide support for the EWD Business & Industry strand. Evaluation modified to be beneficial to both organization and participant. Legislation and Regulation (need an SME) Need to have CTE Legislation and Regulation and include in L4-5 Karen Klammer identified marketing one-liners and disseminated to the group.</p>	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Contract renewal for Karen Klammer for edits and revisions beginning September 2012. Omid to negotiate.	CCCAOE Board	
Work with Karen Klammer on the Introduction to EWD	Jonathan Kropp	July 2012
Create a sub-committee on marketing; develop a five year marketing plan to include advertising on the website. Ask the membership for volunteers who have expertise in marketing.	Karen Klammer, Mollie Smith and Jonathan Lightman	July 2012
Market the program to membership as FREE in exchange for feedback, recommendations and changes.	Omid Pourzanjani	July 2012
Deliver the core at pre-con and strands at the conference.	Executive Committee	July 2012

10:00-10:10

BYLAWS REVIEW AND RATIFICATION

HAZEL HILL

DISCUSSION	<p>Membership – Voting members shall be employed by the CCC Clarify members include all CCC Employees other than CC Chancellor's Office. Confusion is in the "Types of Membership" – Consolidate Membership A-B into one paragraph. Members shall be in employed by a CCC and member shall have one vote.</p> <p>C becomes B</p> <p>Provision on website membership for \$45.</p> <p>John Means - Request to dismiss board members who miss</p>	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Check website language to ensure it reads individual membership is exclusive to CCC Employees.	Rich Mabery	July 2012

3:30-5:00

REPRESENTATIVE UPDATES

LIAISONS

DISCUSSION	<p>Regional Consortia Chairs – Lyla Eddington The Regional Consortium Chairs met May 21, 2012 in Sacramento with the CCCCCO Staff. The meeting focused on an update from the Vice Chancellor regarding "Doing What Matters for Jobs and the Economy." As the Regional Consortium continue to play a vital role within the infrastructure for Workforce Development, it is important that they provide input into the decisions being made at the state level. The consortiums are renewed for the 2012-13 year with an expansion of their responsibilities and duties. These include identifying sectors within their region and integrating a "Skill Panel" process to determine the education/training needs.</p> <p>Lyla reported to the consortium chairs that their contribution for guest speakers had been reported to the board and equaled the total contribution of \$10,000. In addition, they will be listed as a sponsor at future conferences.</p> <p>Lyla was asked to bring the following two issues forth.</p>	
-------------------	---	--

1. Publishing a one day rate for conference attendees
2. Consider giving a break on registration fee for presenters.

The Regional Consortium Chairs will meet again in September 2012 and quarterly during the 2012-13 year.

CCLC – Richard Ida - Summary of Region Activities

The Community College League of California's Advisory Committee on Legislation met on June 1st to go over both California and Federal legislation. I'm including with this report California Bills of Interest, the California Community Colleges Federal Government Relations May 2012 Federal Update, a PowerPoint entitled, "2012-13 State Budget-Overview May Revise Webinar", and the Week of June 4, 2012 edition of *The League Legislative Update*.

In the Community College League of California's June 4, 2012 edition of *The League Legislative Update*, CCLC encourages community colleges and districts to send a letter to the Assembly and Senate Budget Committees "requesting them to support the inclusion of Redevelopment Agency Hold Harmless language in the 2012-2013 Budget as a means to remove funding uncertainty and prevent the destructive mid-year cuts to our community colleges, so that the colleges can maintain essential educational services to students". To those colleges and districts that have already done that, thank you.

Regarding legislation, Friday, June 1st was the last day bills could be passed out of their house of origin. The Legislature returned to a few regularly scheduled policy committee hearings the week of June 4th. Of course, we should be happy with the progress of SB 1456, The Student Success Act of 2012, which the Senate passed on May 29th. I'm including CCLC's legislative update with this report and will bring with me any further legislative updates to the CCCAOE Board Meeting.

Federally, I don't think you will be surprised to read about the partisan battles in Congress regarding the FY 2013 Budget Resolution, and the variety of "vehicles" being used to advance appropriations without first approving a Budget Resolution. So far Pell Grant funding is not in as much risk of being cut, and there are discussions happening to either fully or partially restore funding for Ability-to-Benefit students. Also, there is information regarding WIA reauthorization bills.

I have included the PowerPoint that went along with the 2012-13 State Budget-Overview May Revise Webinar by the California Community Colleges Chancellor's Office and the Community College League of California. For the latest news and information about the California State Budget from the Community College League of California, go to www.ccleague.org, and click on Budget Advocacy Action Center.

Academic Senate – Wheeler North –

AS opposed to 1550

AS Support 1456 as amended

Wheeler North reappointed to serve on CCCAOE Board and Faculty Coordinator on Statewide Career Pathways Project

Due to budget cuts AS combined roles including consolidating occupational liaison and workforce development positions.

New 1440 discipline proposals are open and close September 30, 2012.

Nov. 8-10 Fall Institute

July 12-14, Curriculum Institute in Burlingame.

SACC – Kim Schenk – Legislation being tracked:

- SB 1456 (Steinberg), the Student Success Act
- SB 2471 - requires community college districts and the CSUs (and requests UCs) to adopt policies to prohibit the use of e-textbooks unless they meet specific criteria.
- SB 1052 proposes changes to higher education California Open Education Resources (OER), including requiring the California OER Council to determine a list of the fifty most widely taken lower division courses in the public postsecondary segments. The companion bill is SB 1053 (California Open Source Library).
- SB 2462 (Block) - requires the Chancellor's Office to implement a process for awarding credit for prior military experience and would encourage community colleges to facilitate the acceptance of credits for prior military academic experience. The bill also encourages colleges to use the guidelines established by the American Council on Education (ACE) or other appropriate body, such as the corporate Council for Adult and Experiential Learning (CAEL). A resolution before the ASCCC at the Spring Plenary will encourage local colleges to use ACE when appropriate, study the appropriate application of ACE and other guidelines, and make recommendations

AA-T/AS-T Degree Approval Update—Two new TMCs—Early Childhood Education and Music—have been approved. 331 local degrees have been approved so far, and only two colleges are out of compliance by not yet having two degrees. The committee discussed ways the application process could be simplified. Ken Nather and Jane Patton will be presenting 11 webinars to provide more guidance to the field. Some approved TMCs have inaccurate C-ID matches. Until the necessary C-ID descriptors are developed, it was suggested that colleges demonstrate course-to-course articulation for those that have been identified as not matching, even if the course descriptor is in draft. This process differs from the original instructions and PCAH. Some suggested that articulation should suffice in lieu of C-ID courses and that colleges not be

required to resubmit degrees if they have demonstrated articulation, even if the committee later determines that the course does not meet the requirement for the C-ID descriptor. It was also suggested that draft descriptors that have been approved for vetting might be used for approvals.

Governent and Curriculum Inventory Status—The CCCCO meets with Governent every other week. The new system has not yet been functionally reviewed from every standpoint, but the TOP code tables, SAM codes, and lookup tables are being tested for accuracy. Beta testing is anticipated later this spring.

Repeatable Courses (title 5 section 55041)—Michelle Goldberg provided the most current draft title 5 language for SACC discussion. The lengthy discussion included substituting the term “active participatory courses” for “activity courses” and ways to address certain specific situations in various disciplines. The resulting title 5 revision will be sent through the Consultation Council to the Board of Governors for its May 7 meeting.

Student Success Task Force Work Groups—No workgroups specific to curriculum have been established, but curriculum representatives are included in the enrollment priority and Lowenthal legislation workgroups. A series of two-day summit meetings on Basic Skills, Enrollment Management, Professional Development, and ARCC Reporting will be scheduled for Summer 2012.

Course Repetition Guidelines—The Guidelines have been reduced from twenty pages to about eight pages by removing “repeatable courses” references that would be confusing, given the title 5 changes currently being proposed.

Program and Course Approval Handbook, 4th Edition, Discussion of “75% Requirement” for Transfer Degrees—The “75%” requirement is still in the PCAH, but has been seen as problematic when building interdisciplinary degrees in the “transfer” category. This requirement will remain, and colleges will be encouraged to use the “Other” category for degrees lacking a 75% match with lower division major requirements at universities.

Stand-Alone Courses, Action Plan Discussion for Analysis of Data—SACC discussed data inconsistencies and will work with Chancellor’s Office staff on a process for cleaning up the database.

TOP Code for Kinesiology—The new TOP code for Kinesiology (to distinguish from Physical Education) will be 1229.00, matching the CIP code of 31.0505. It will be vetted with chief instructional officers and curriculum committee chairs for 90 days prior to implementation.

Awarding Certificates less than 18 units – if we could document the certificates it would give greater credence to the cc mission and meet the completion agenda. How to document? Get a baseline of colleges who are submitting the under 18 certificates that are not chancellor approved.

Chancellor’s Office VTQ – Briefing on changes in the Chancellor’s Office. Set up system for transition for Doing What Matters. One element per Secretary Solis – the next Federal Grant will targeted to regions by sectors; competitive grants.

Key tenant to reauthorization would be key sectors by region. Integrate CTE/EWD beginning January 1, 2013 provided EWD is reauthorized.

Expectation on workforce mission is higher today than years ago. Must perform at a higher level despite the budget.

Chancellor’s Office Reorganization includes a team structure- Integrate personnel into a team structure and provide cross training. Transaction processing team supports the division on contracts and administration. Format the remaining staff into two additional teams. One monitors sectors, the other, monitors regions while providing technical assistance in meeting those goals. Embed expert advisors to strategize, align and support the field and teams.

Chancellor’s Office recruiting for an administrator with a strong CTE background.

What are the sectors of greater importance in our regions? What are competitive and emerging sectors in our regions? Economic entities include regional Business Councils or Economic Development Councils.

CTE FTES has declined consistently over the last 10 years.

CONCLUSIONS

Workforce Leadership Institute Topic - Navigating Leadership without GPS based on William Bridge. Is Academic Senate having conversations about developing a discontinuance policy on all programs not just CTE?

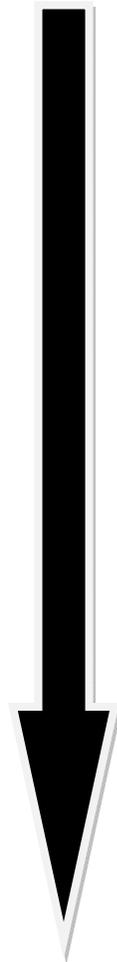
The Chancellor’s Office will ask CCCAOE rep on a student success task force regarding enrollment management and what students need in courses of study as well as regional and economic demand. Should the regional consortia take a role in determining what the regional indicators are for economic plans?

Kim Schenk - The Bay region is asking colleges to bring program discontinuance before the group. Jeff Cummings – broad interpretation for low unit certificates and little oversight. What are the elements required for industry recognition.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<p>Regions disseminate/develop best practices for inclusion in a presentation to the legislatures regarding CTE's story.</p> <p>MSP-Directed to explore with SACC the impact of tracking low unit certificates. What do we want and what level of scrutiny should be required.</p> <p>Request for participation at the Thursday hearing and Kim Schenk will represent the board.</p>	<p>Regional V.P.'s</p> <p>Executive Board</p>	

Review of Action Items
Meeting Adjourned at 4:45

Continue to scroll to next page for Wednesday, June 21, 2012



the panel. Invite Amanda Richards and John Haigh

Jonathan Lightman and Corine Doughty to work on creating a panel from the LAO or DoF include the Chancellor's Office person, regarding Perkins Reauthorization. Slated for the Thursday general session.

Leading Education through Economic Development – Dave Butler, Exec Director takes trips to Washington D.C, as an advocacy effort.

Lyla Eddington – have we asked Martha Cantor and Hilda Solis to attend the conference?
ACCT takes groups on advocacy trips to Washington. Typically takes 100 participants from CA. If the Board could go on the trip, it would be great. The trip is February 2013.

CCCAOE is under-represented at the Workforce Development Institute.

Break-out sessions – Focus on the four quadrants.

1. Give Priority to What Matters consider LMI, program capacity as a region
2. Make Room for what matters – retool programs Program Discontinuation/Reshaping/Revitalization/Renewal/Redeployment
3. Student Success – Adopt common metrics and skills panels in RFA's and Strengthen regions with four skill sets, data mining, convening technology and curriculum approval.
4. Innovate – Best Practices for Retooling/Change/Innovate

Keynote Speakers

John Rousch – keynote speaker

Bruce Jenner – on Change/Motivation

Workshops:

Leadership

EWD

Skills Panels

Perkins Reauthorization

Legislative Advocacy

Nancy Shulock to speak on how Policy affects CTE. Sid asked Nancy if she and Van would present together.

Debra Jones – Chancellor's Office to present with Chuck Wisely on Perkins Reauthorization.

Bob Hertzberg-former speaker of the state assembly to give a macro overview of changes to be seen in January. He is experienced with EW

Jonathan Kropp - Skills Panel

Molly and Jonathan – Present on How to Speak to Your Legislature

All proposals should reflect learning outcomes. What will they get out of attending the workshop?

Leadership Strand

Offer two-three modules as a pre-conference for those who already attended Lay of the Land as well as offer two-three additional modules during the conference.

Navigating CTE/EWD - TBD

Career Pathways – Kim Schenk, Omid Pourzanjani, Michelle Pilatti

Managing Perkins – Sid Burks and Julius Sokenu

Sponsors – Rich sent out 13 calls and heard back from one.

WorkKeys/ACT

Burning Glass

ACCE

Learn Up

Boston Reed

Skills USA

Future conference locations

Fall 2013 – Palm Springs/Cathedral City, Rancho Las Palmas/Palm Desert, Marriott Renaissance

Spring 2014 – San Jose, Sacramento

Committee assignments

Awards Committee – Joyce Johnson, Eva Jimenez

Conference Planning Committee – Omid Pourzanjani, Corine Doughty, Jeff Cummings and Sid Burks

Website Committee – Jonathan Kropp

Advocacy Committee – Sid Burks, Jeff Cummings and John Means

National Council of Workforce Education (NCWE) – Conference is October 21-23

Community College League California – would like CCCAOE to submit three proposals. They would like the group to present the leadership strand, John Means and Carole Goldsmith to present on the TAACCT grant received in the Central Valley, Vision 20/20. Conference scheduled **November 15, 2012**

****Give the League a taste of what the Leadership Academy. Include a CIO or CEO as a co-presenter at the conference.*

Offer an exercise class or fun run...

CONCLUSIONS Call the WED "Leadership Academy"
Tagline - Become a member through participation

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<p>Ask V.P's to look around the regions and single out colleges/individuals doing spectacular things and ask them to submit proposals</p> <p>Rich needs a paragraph describing the Leadership strand.</p> <p>Sid to work with Nick Kremer on attending NCWE conference CCLC would like three proposals for the November conference. Present one leadership strand, Central Valley TAACCCT grant and Los Medanos on Vision 20/20. Need write ups immediately.</p> <p>Ask Kim Perry, Butte College to co-present the Leadership program overview to CCLC. Give the group a snapshot of the program during the presentation. CIO – Rita Zepeda</p> <p>Acknowledge the organizations Meeting the Education and Training Needs of CA for 45 Years in marketing materials</p> <p>Conference Planning Committee – Omid Pourzanjani, Corine Doughty, Jeff Cummings and Sid Burks</p> <p>Potential Sponsors: WorkKeys/ACT Burning Glass ACCE Learn Up Boston Reed Skills USA</p> <p>Reach out to past presidents for the 45th anniversary and acknowledge them during the conference.</p>	<p>V.P's</p> <p>Omid Pourzanjani</p> <p>Sid Burks John Means, Carole Goldsmith, CCCAOE Board and Mollie Smith, Omid Pourzanjani</p> <p>Mollie Smith and Omid Pourzanjani</p> <p>Rich Mabery</p>	

10:30-11:00 INVITATION FOR REPRESENTATIVES FROM CCCIO, CCCBO, ACCA OMID POURZANJANI

DISCUSSION

How do we strengthen ties with other organizations such as ACCCA, CCCIO, CCCBO, CCCSS, etc? How do we bring visibility to CTE in those organizations and get them to become more sensitive to the issues. Can we invite someone from the above group to sit/participate on our board?

Are there strategic partnerships that we want to look into and create? Should we create a sub-committee?

Reserve workshops for partnering organizations. Ask them to be our VIP and introduce them to the organization; comp their registration??. Ask them to pick the day they'd like to attend.

Include the student senate groups.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<p>Secure representation on the CCC Student Services Organization</p> <p>Institutionalize a VIP list for each conference and build it into the</p>		

<p>conference structure. Start with the Consultation Council Roster to review the membership list or ask a board member to invite someone to the group.</p> <p>Consider offering a VIP meeting in the President's Suite by invitation only.</p>		
---	--	--

11:00-12:00

JULY RETREAT/AGENDA WORKPLAN

ALL

DISCUSSION	<p>If the tax initiative does not pass, we may need to incorporate a contingency plan by refocusing our goals and directives due to the current economic crisis.</p> <p>How do we articulate our position generally? How do we guide our membership in dealing with the new initiatives? Converse and define how we respond with initiatives whatever the environment by being proactive.</p> <p>We support the membership through the conference. How can we tangentially provide products and resources to the membership?</p> <p>We need to show the membership and walk them through the website.</p> <p>President needs to frame the conference during the opening session and let them know what this conference is going to do for them by attending.</p> <p>Benefit of CCCAOE is to be on the cutting edge and out front. Challenge is to be relevant and have the conversations.</p> <p>Make the members aware of resources the Board provides the membership.</p> <p>Giving members the opportunity to meet each other.</p>		
CONCLUSIONS	<p>Benefits of Membership: Advocacy Professional Development at all levels Informational Engagement for the Membership</p>		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE	
<p>Corine to send the workplan and all the planning documents. Under Final Outcomes in Corine's thumb drive.</p> <p>Walk the membership through the new website?</p> <p>We need to show the membership and walk them through the website.</p> <p>Frame the conference during the opening session and let them know what this conference is going to do for them by attending. Include Benefits of Membership includes Advocacy, Professional Development, Opportunity for Engagement, Networking and Dissemination of Best Practices</p> <p>Develop marketing materials (tie in with marketing committee).</p> <p>Include in the workplan for 2012-2013- If the tax initiative does not pass, incorporate a contingency plan by refocusing our goals and directives due to the current economic crisis.</p> <p>Share with the membership - Where are we going? What are we going to do? How are we going to get there?</p>			

1:34

LEGISLATIVE UPDATE CONTINUED

JONATHAN LIGHTMAN

DISCUSSIONS	<p>Kim Schenk is the CCCAOE representative for the Thursday, June 21st hearing. Goal is to develop a working white paper on CTE and Student Success.</p>
--------------------	---

